

Moorabbin Primary School

English Policy

March 2021

Rationale

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and with the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Although Australia is a linguistically and culturally diverse country, participation in many aspects of Australian life depends on effective communication in Standard Australian English. In addition, proficiency in English is invaluable globally. The Australian Curriculum: English contributes both to nation-building and to internationalisation. English, values, respects and explores this contribution. It also emphasises Australia's links to Asia. English plays an important part in developing the understanding, attitudes and capabilities of those who will take responsibility for Australia's future.

1. **Aim**

Through learning English students will:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature

2. **Implementation**

- The English Domain is an essential component of the Victorian Curriculum.

Programs which may highlight the implementation of the English Curriculum include:

- Phonics (MSL)
- English (Reading, Writing, Speaking and Listening)
- Vocabulary and Morphology
- Additional Assistance

The school will provide:

- A daily teaching session in Reading and Writing through a blended English Block.
- A daily teaching session in Phonics (Spelling) using a Multisensory Structured Language approach (MSL).
- A variety of resources to support the teaching of English; such as literature, home-reading and multi-modal texts.
- Targeted literacy strategies to develop reading, speaking, listening, spelling and writing strategies.

3. **Resources**

School Resources: storage and maintenance of English material needs to be considered on an ongoing basis and an audit of resources will be conducted annually.

4. **Evaluation**

This policy will be reviewed every four years according to the policy review structure implemented by the Education Committee.