

Program for Students with Disability (PSD) Policy

2018

Rationale

The Program for Students with Disabilities is a targeted supplementary funding program for Victorian government schools. It provides resources to schools for a defined population of students with disabilities, with moderate to severe needs. Under the program, resources are provided directly to Victorian government schools to support the provision of school-based educational programs for eligible students with disabilities.

Program for Students with Disabilities resources assist schools to meet their obligations under the Disability Discrimination Act 1992; they do not define or limit the support provided by a school for a student with a disability.

1. Aim

The Program for Students with Disabilities provides supplementary resources to support schools achieve three broad objectives for students with disabilities:

- **Student learning-**
Support and improve the learning of students.
- **Student engagement and wellbeing-**
Support the access and participation of students in an inclusive schooling system.
- **Student pathways and transitions-**
Support transitions for students, into, through and post school.

2. Implementation

Moorabbin Primary School will:

- comply with the Disability Standards for Education 2005 and ensure that the educational needs and goals of all students, with disabilities, are met
- form a Student Support Group (SSG), comprised of school leaders together with parent/guardian/carer and other professionals, to support eligible students with disability, to facilitate curriculum planning and resource provisions
- convene the Student Support Group once per term to set, prioritise and monitor educational goals, timelines and methods of evaluation
- develop curriculum-based Individual Education Plans (IEPs), based on needs, as determined by the SSG, that set out the student's short-term and long-term learning goals based on the Victorian Curriculum, assessments and other relevant information
- protect the privacy of students and their parent/guardian/carer(s) and handle all information confidentially and securely

- make the application, via the Program for Student with Disabilities Management System (PSDMS), based on carefully examined evidence and determine whether an application under one of the seven categories of the Program would be supported
- consider specific, targeted strategies that will have lasting and long term benefit for the students, as well as building the capacity of the school to provide an effective, inclusive curriculum for students with additional learning needs
- consider resourcing to support the student, from PSD funding, including employing specialist staff (e.g. speech therapist, Occupational Therapist); providing teacher professional development; obtaining specialist equipment; employing education support staff etc.
- assign a Program Leader who shall be responsible for the management and evaluation of the program
- oversee the provision, maintenance and storage of any required materials and equipment
- document meetings and provide minutes of the meeting to all associated parties.

3. Evaluation

This policy will be reviewed every four years according to the policy review structure implemented by the Education Committee.

4. Resources

- Program for students with disabilities overview - <http://www.education.vic.gov.au/school/teachers/management/finance/Pages/srpref015.aspx>
- Program for students with disabilities guidelines - <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/psdhandbook.aspx>