

## Student Voice, Agency and Leadership

2020

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At Moorabbin Primary School we strive to build a culture where teachers and students work together and student voice is heard and respected.

One of our goals in the 2020 Annual Implementation Plan is student voice, agency and leadership.

At Moorabbin Primary School we currently provide many opportunities for students to have a voice, lead and be agents of their own learning.

**Student Voice** is not simply about giving students the opportunity to communicate ideas and opinions; it is about students having the power to influence change. Authentic student voice provides opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed.

In 2020 we aim for students to be empowered to present their ideas, opinions, knowledge and develop assessment criteria. Students will also provide regular feedback to their teachers and teacher will seek feedback through their lessons using feedback techniques.

### Junior School Council

The Moorabbin Primary School JSC is made up of two representatives from each Year 1 – 6 class. Students are selected by their peers from their own classrooms.

Representatives meet monthly, often giving up their lunchtimes to attend meetings which, with the support of a teacher, are run by the students themselves. These meetings give voice to issues concerning students and discuss upcoming fundraising and community service opportunities.

**Student agency** refers to the level of autonomy and power that a student experiences in the learning environment. Student voice and agency are intrinsically linked. Agency gives students the power to direct and take responsibility for their learning, creating independent and self-regulating learners.

Moorabbin Primary School students are beginning to set their own learning goals for reading, writing and numeracy.

**Student leadership** is not confined to a small group of individuals, as leadership potential is inherent within all learners. Student leadership includes listening to and being able to clarify the issues of the students they represent and advocating on their behalf. Student leaders have an increased sense of responsibility to help others and to model leadership principles and values. Trust, autonomy and relationships are enhanced through the development of leadership

At Moorabbin Primary School we encourage and value our students' participation in a range of leadership roles from Years 1 to 6.

### **School Captains**

Four students from Year 6 are elected by their peers to become School Captains. The process commences in term 4, where year five students who wish to be considered for school captains present their speeches to all students in years Foundation to Year 6. The votes are tallied and the top 5 are interviewed by the principal and existing 2 School Captains, four school captains are then appointed.

Once appointed they participate in a number of activities to enhance both their own leadership skills and our school community including:

- Running Friday afternoon whole school assemblies
- Representing the school when important visitors attend or at local events
- Regular meetings with the Principal to discuss upcoming school events
- Leadership training with the Principal and Assistant Principal.

Any recommendations or suggestions arising out of these meetings are then forwarded to the school Principal and communicated at the whole school assembly.

### **Other Leadership roles**

- House Captains and Vice Captains
- LOTE Leaders
- Arts Leaders
- Environmental Leaders
- SRC Leaders
- Multimedia Leaders
- Science Leaders