



MOORABBIN PRIMARY SCHOOL

STATEMENT OF COMMITMENT

2018



Statement of Commitment

Moorabbin Primary will be a place of excitement, optimism and strong positive relationships for children, teachers and parents. Children and teachers learn together in a rich 21st century learning environment. Children will see themselves as co-contributors, they will be actively involved in their learning, making decisions about how and what they learn, based upon their own understanding of where they are now and where they need to go.

We believe that explicit teaching of emotional intelligence should remain as a primary focus. Through the implementation of Circle Time and other relevant approaches, we aim to facilitate the development of children's emotional intelligence. Whilst the unique and individual qualities of every teacher in delivering the curriculum in their classroom is recognised and celebrated, the school will aim for consistency of teaching approaches in curriculum delivery across each year level as a further focus point. Having this as a primary focus will assist children's development in other areas such as, but not limited to, wellbeing, KidsMatter, Healthy Futures and specialist programs (PE, Visual Art, Performing Arts and Languages - Mandarin).

Our teaching and learning philosophy supports Goal 2 of the Melbourne Declaration on Education Goals for Young Australians, in that:

All young Australians become:

- Successful learners;
- Confident and creative individuals;
- Active and informed citizens.

Successful Learners at Moorabbin Primary School will:

- develop their capacity to learn
- play an active role in their own learning
- have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas
- be able to think deeply and logically, and obtain and evaluate evidence in a disciplined way as the result of studying fundamental disciplines
- be creative, innovative and resourceful, and are able to solve problems in ways that draw upon a range of learning areas and disciplines
- be able to plan activities independently, collaborate, work in teams and communicate ideas
- be able to make sense of their world and think about how things have become the way they are
- be on a pathway towards continued success in further education, training or employment, and acquire the skills to make informed learning and employment decisions throughout their lives
- be motivated to reach their full potential and to move beyond their zone of proximal development.
- be able to communicate and manage their emotions
- be able to articulate their inner thoughts, feelings and emotions.

Our positive school culture is predicated on student engagement being the basis for learning. To support this, the leadership team is actively engaged in developing effective classroom practice to ensure that our pedagogy and curriculum engages all students by recognizing and responding to their diverse individual learning needs. A professional learning community of life – long learners facilitates the building of respectful relationships, a deep understanding of pedagogy and improved teaching and learning practice.

Our School Vision

We are learners for life, leading the way, who make the most of everyday.

Moorabbin Primary School is the Place to Excel.

Our School Mission Statement:

At Moorabbin Primary School we provide students with qualities and skills which enable them to be successful, confident learners who embrace challenges and opportunities.

We nurture and encourage our students to be positive and responsible contributors to our local and global communities.

Moorabbin Primary School's values are the 'TERRIFIC' values of:

- **Thoughtful**
- **Enthusiasm**
- **Respect**
- **Responsible**
- **Inclusive**
- **Friendly**
- **Inquisitive**
- **Capable**

In line with these values leadership opportunities are made available for all students. Parent participation is encouraged and welcomed in all aspects of curriculum development, implementation and evaluation. The School Council and leadership team regularly consult with students, parents/carers, support organisations and community groups to ensure responsiveness to students' social, emotional, cognitive and cultural needs. A key component of Moorabbin Primary School's approach to maintaining a positive culture is teaching positive behaviours, the use of circle time and the use of logical consequences to address appropriate and inappropriate behaviour.

School Goals (2018 – 2021)

Student Achievement

For all students to be empowered and challenged to achieve high learning growth in literacy and numeracy.

Student Engagement

To empower students to be confident learners.

Student Well – Being

To enhance student health and well being

Our Commitment to Child Safety

1. Moorabbin Primary School is committed to child safety.
2. Moorabbin Primary School wishes to ensure all children are safe, happy and empowered. We support and respect all children, as well as our staff and volunteers.
3. Moorabbin Primary School is committed to the safety, participation and empowerment of all children.
4. Moorabbin Primary School has a zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.
5. Moorabbin Primary School ensures it follows its' legal and moral obligations to contact authorities when worried about a child's safety Such obligations are followed rigorously.
6. Moorabbin Primary school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks.
7. Moorabbin Primary School ensures robust human resources and recruitment practices for all staff and volunteers.
8. Moorabbin Primary School is committed to regularly training and educating our staff and volunteers on child abuse risks.
9. Moorabbin Primary School will support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.
10. Moorabbin Primary School has specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.