

Parent Newsletter – Term 3 – Grade 1/2 – 2019



Dear Parents and Guardians,

Welcome back to Term 3, 2019! We hope that you enjoyed a very relaxing holiday. This term, students will be immersed in engaging and exciting learning experiences as they discover new skills and concepts. We also look forward to our school concert in September where everyone will be having musical and dancing fun.

Thank you and kind regards,

Ashlea Alderson, Jacqui Buchanan, Gemma Davenport and Natalie Lescesen.



In Mathematics we will be focusing on:	In English we will be focusing on:
<p>Number:</p> <ul style="list-style-type: none"> • Recognising and representing multiplication as repeated addition, groups and arrays. • Recognising, modelling, representing and ordering numbers. • Representing money values in multiple ways and counting the change required for simple transactions. • Representing and solving simple addition and subtraction problems using a range of strategies. • Investigating and describing number patterns formed by skip counting and patterns with objects. • Representing division as grouping into equal sets and solving simple problems using these representations • Recognising and describing one-half as one of two equal parts of a whole • Recognising and interpreting common uses of halves, quarters and eighths of shapes and collections <p>Measurement and Geometry:</p> <ul style="list-style-type: none"> • Measuring and comparing the lengths, masses and capacities using uniform units • Comparing and ordering several shapes and objects based on length, area, volume and capacity using uniform units • Recognising and classifying familiar two-dimensional and three-dimensional objects and their features <p>Statistics and Probability:</p> <ul style="list-style-type: none"> • Representing data with objects and drawings where one object or drawing represents one data value. Describing the displays. • Collecting, checking and classifying data. 	<p>Reading and Viewing: Comprehension strategies</p> <ul style="list-style-type: none"> • <u>Determining Importance</u>: inferring cause and effect in the text; understanding main idea • <u>Synthesising</u>: interpreting characters' feelings and motive; demonstrating new learning • <u>Summarising, Comparing and Contrasting</u>: Providing a summary; identifying important ideas in an organised way <p>Decoding strategies</p> <ul style="list-style-type: none"> • <u>Solving words</u>: using flexible ways to take apart words and decode them; using letter-sound relationships • <u>Monitoring and correcting</u>: self-correcting and re-reading when meaning is unclear; using letter-sound relationships to monitor words when reading • <u>Maintaining fluency</u>: phrased, fluent oral reading at appropriate pace <p>Writing Genres:</p> <ul style="list-style-type: none"> • Explanation Texts: explaining why something occurs or how it happens. • Narrative Texts: entertaining by telling a story. • Procedure Texts: providing instruction about how to do something. <p>Language Conventions:</p> <ul style="list-style-type: none"> • Using punctuation, pronouns, adverbs and adjectives <p>Phonics MSL: Phonics using a Multisensory Structured Language approach (MSL).</p> <ul style="list-style-type: none"> - Vowel graphemes: oa/ow, oi/oy, au/aw - Long spelling right after short vowel: ge/dge - Suffix Rules: Final -y, Double, Plurals, Final -e - Syllable Division: RABBIT words

Specialists 		1/2 A	1/2 D	1/2 B	1/2 L
Homework 	<p>Reading should be an experience enjoyed by all family members. We recommend you make this a special time where you and your child are not distracted</p> <ul style="list-style-type: none"> It is expected that students will read one book each weeknight and record the title in the diary. Take-home books are available outside the classrooms, in boxes according to their individual reading level. Students also have a sheet that is pasted into their homework book, which is revision of the previous week's MSL phonics skills to decode and a small task related to previous week's maths topic. Change take-home books daily. New sheet for homework goes out on Fridays and is due back Wednesdays. 				
Nude Food Lunch 	<p>Every Monday and Wednesday are our Nude Food days. All students are encouraged to bring Nude Food lunches. A Nude Food lunch has no foil, gladwrap or any other packaging. Although Monday and Wednesday are our 'official' Nude Food days, we definitely encourage students to get in the habit of bringing Nude Food every day to ensure we do what we can to protect our environment. We also recommend that students have a labelled drink bottle containing water.</p>				
Communication	<ul style="list-style-type: none"> Any written notices are placed in the students' blue pouch. Please ensure notices, which need to be returned, are done in a timely way. Forms can now be uploaded to COMPASS. 				
Absences 	<p>If your child is absent please update their absence on COMPASS. Any student leaving the school before 3.30pm needs to be electronically signed out at the office and the paper slip presented to the classroom teacher. In addition to this, any student who arrives late, after the 9.00am bell, must be signed in, electronically, at the office, with the late slip to be given to classroom teachers.</p>				
Important Dates	<ul style="list-style-type: none"> 1st August - Biggest Morning Tea 2nd August – Excursion to Melbourne Zoo 15th and 16th August First Aid Incursion (all year levels) 19th September Thursday Concert Day - at Kingston Arts Centre 7pm 				