

Welcome back to Term 4! We hope you enjoyed a relaxing holiday break.

We thank everyone for supporting the Foundation students in making a smooth transition back to school.

Our final term in Foundation is a busy one with the swimming program, junior concert and transition to Grade One.

We are extremely proud of what the Foundation students have achieved so far and look forward to a busy and fun Term 4 😊

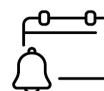
## Reminders

**Swimming Program:** Students are to wear their swimming bathers underneath their school uniform. They must bring a plastic bag with the following **labelled** items: underwear, socks, towel, cap and goggles. Students will put their wet swimming bathers in the plastic bag.

**Hats:** Students are required to wear a school hat at recess and lunch and will not be allowed to play outside without one. Please ensure your child's hat is labelled clearly with their name.

## Important Dates

- Monday October 9th - Friday October 13th: Foundation and Grade 1 Swimming Program.
- Thursday November 2nd: Junior School Concert - whole school walking to Moorabbin Arts Centre for Foundation - Grade 2 dress rehearsal. Concert taking place in the evening.
- Monday November 6th: Whole school curriculum day. (No pupils onsite)
- Tuesday November 7th: Melbourne Cup public holiday. (No pupils onsite)
- Wednesday November 29th: UP Day 1 for 2024.
- Wednesday December 13th: UP Day 2 for 2024.
- Monday December 18th: UP Day 3 for 2024.
- Wednesday December 20th: Last day of Term 4.



## What we are learning in Term 4

### Phonics

During Term 4 the Foundation students will begin to learn vowel teams and more complex spelling rules in Phonics.

### English

#### Reading and Viewing

- Synthesise during and after reading
- Form opinions during and after reading
- Comprehension strategies

### Writing

- Narrative writing
- Persuasive writing
- Letter writing

### Wellbeing

In Term 4 the Foundation students will focus on:

- Self awareness and management - development of resilience
- Social awareness and management

These skills will be taught through The Resilience Project resources and the Resilience, Rights and Respectful Relationships program.

### Problem Solving rotations

In Term 4 the Foundation students will be doing Problem Solving rotations that focus on using STEM skills to problem solving as well as cooperation and social interactions. This session will be once a week and the Foundation cohort will be mixed up to allow for students to get to know their peers better.

### Maths

#### Number and Algebra

- Counting beyond 20
- Place Value
- Addition
- Subtraction
- Sharing (division)
- Money
- Patterns

We use the Concrete Pictorial Abstract [CPA] approach to support the teaching and learning of Mathematics. CPA is a multisensory approach that supports students to develop a deeper understanding of mathematical concepts and ideas. In Foundation this is supported by providing a variety of concrete materials such as Numicon, unifix, counters and MAB blocks for students to visualise their learning.

#### Measurement and Geometry

- Position and Movement
- Location and Direction
- Length and Mass
- Months of the year
- 2D and 3D shapes
- Time

#### Statistics and Probability

- Answering yes/no questions to collect data
- Chance

## If you need to contact us.....

If you have a specific concern that requires more than a quick chat, please make an appointment with your classroom teacher. All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm, so are unable to meet with you at these times.

Grace Thornell - [grace.thornell@education.vic.gov.au](mailto:grace.thornell@education.vic.gov.au) Stephen Leeden - [stephen.leeden@education.vic.gov.au](mailto:stephen.leeden@education.vic.gov.au)

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